

Week of January 20, 2020

Important Reminders/Information: * First trimester report cards were sent home last Friday. Please review the grades carefully and return the envelope signed. You will keep whatever is inside the envelope. Unfortunately, my comments did not print on the report cards (there were major technical issues with this round of report cards for some reason). If you would like to meet to discuss your child's progress so far this school year, please reach out to me either via e-mail (<u>mathisend@casdschools.org</u>) or phone at (610) 383-3780. * Mr. Maloney sent home a letter with his Monday Message regarding absences and illness. I wanted to let you know that I did send home six certificates of "Perfect Attendance" for the first trimester. This is not a schoolwide recognition, but one that I like to do with my class. I believe it is important for your child to be in school as much as possible in order to learn all they can. This doesn't mean sending your child to school when you know they are sick. However, it should be no surprise that studies show that the more a child is absent from school, the harder it is to catch up. Not to mention I just love seeing all their smiling faces every day!

Reading Workshop: This week the students will continue to work on citing textual evidence by using citations with inferential answers and then practice using textual evidence when answering questions. They have been doing an amazing job with our textual evidence unit. We will also be revisiting some important reading skills this week. Text structure and main idea are two skills that will be reviewed.

Grammar: This week the students will continue to review commonly confused homophones (to, too, two/there, they're, their/etc.). We learned some tricks to remember some of them. If you have any helpful tips to remembering some of them, please share those ideas with your child!

Science: A few students from our Room 122 family will be moving on to the district science fair next weekend! Congratulations to Jillian and Lely for your hard word in figuring out whether your environment affects your concentration. Wynn and Selah also did an amazing job with their group on how storage solutions affect freshness of food. I'm so proud of all the scientists in Room 122 for doing their best on the science fair projects. Science with Mrs. Elicker is going great! This is our last week in which the students will be building their robot and using a remote to move toxic waste from one location to another. It's going to be exciting!

Mathematics: Last week the students took an assessment on fractions. You will see this assessment coming home this week in their Test Folders. This week the students will work on "fraction-of" problems in which they will make connections between these types of problems and multiplying fractions. I know we have been jumping around a tad between Units 3 and 5, but we will be going back to Unit 5 now to finish up our study on multiplying and dividing fractions. Please be sure to read the Unit 5 Family Letter to give you more background information on some of the skills your mathematician will be studying.



This week's special schedule... Monday: No School Tuesday (Day 3): Library Wednesday (Day 4): PE Thursday (Day 5): PE Friday (Day 6): PE

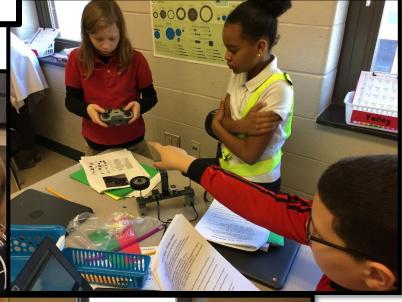


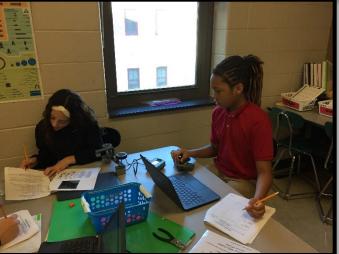
Upcoming Events at Rainbow

January 20th: Martin Luther King, Jr. Day of Service (NO SCHOOL) January 22nd: Variety Show Auditions (3:45-5:45 PM) January 25th: District Science Fair (9:30 AM) January 28th: Safeties recognized at Board Meeting January 31st: Dress Down Day: Wacky Tacky Day!



Check out these scientists working cooperatively to build their testbeds! This week they will be building their robots! So cool!







Miss Mathisen's Class